Canadä

Federal/Provincial Grant for Post-Secondary Students with Permanent Disabilities 2020/2021 Schedule 4



20/21 S4

Information and Instructions

If you have a documented permanent disability and are attending post-secondary studies, you may be eligible to receive more student aid. You must include medical documents with your first application.

What is a Permanent Disability?

A permanent disability is a functional limitation caused by a physical or mental impairment that restricts the ability of a person to perform the daily activities necessary to participate in studies at a post-secondary level or labour force, and is expected to remain with the person for the person's expected natural life.

Before applying...

Talk with a Disability Advisor/Reviewer at your school about your educational goals and what kind of supports may already be in place at your chosen institution.

What permanent disability student aid could I be eligible for?

- Canada Student Grant for Students with Permanent Disabilities: \$2,000 per loan year to assist you with education and living costs.
- Canada Student Grant for Services and Equipment for Students with Permanent Disabilities: Up to \$20,000 per loan year to help you with exceptional education related costs such as assistive services or equipment.
- The Canada Student Grants program may cover up to 75% of the cost of a Learning Assessment (up to a maximum of \$1,700 per loan year) if the assessment confirms you have a learning disability.

When should I apply?

It is best to apply by early July for September study. You can apply at any time of the year but Alberta Student Aid must receive your application, including Schedule 4, at least **30 days** before this application's session end date.

What is a reduced course load?

Your disability may limit you from taking a full course load. If so, you can carry as little as 40% of a full course load and still apply for full-time student aid. Your Schedule 4 must be signed by an official at your school to confirm that you are taking a reduced course load. If you are studying part-time, you may also be eligible for permanent disability funding. A part-time application can be printed from studentaid.alberta.ca

Tips for completing your Schedule 4

· All \$ amounts must be submitted in Canadian dollars.

- If you apply for student aid online, you must still submit a paper Schedule 4.
- Attach all required documentation to your Schedule 4.
- The Disability Advisor/Reviewer at your school is required to sign Section 4 of your Schedule 4.
- If you are applying for a reduced course load, Section 3 of your Schedule 4 must be signed by an official at your school. The Disability Advisor/Reviewer at your school may also be authorized to sign this section. Check with the advisor/ reviewer first for assistance and further instructions.

Do I need to keep receipts?

If you receive student aid for assistive services and equipment, you must submit your receipts to Alberta Student Aid by the end of your current study period to show that the student aid you received was used as intended. Write your Social Insurance Number (SIN) and your name on each receipt.

If you do not use all of the student aid, you must return the unused funds to Alberta Student Aid. Make your cheque or money order payable to Government of Alberta. If you do not send receipts or return the unused funds, you will be in an overaward situation.

Upload Schedule 4 and Receipts

Send electronically: 1. Visit studentaid.alberta.ca **2.** Sign in to your account **3.** Submit securely using Upload Electronic Document(s)

Return Unused Funds

Online Banking: Payee "Alberta Student Aid – Grants" and account number Alberta Student Number

Cheque or money order payable to the Government of Alberta: Mail to Alberta Student Aid, Attention Disability Grants, PO Box 28000 Stn Main, Edmonton AB T5J 4R4

Applicant Agreement

If I receive a disability grant for services or equipment for post-secondary students with permanent disabilities, I hereby agree to provide, by the end of my current study period, receipts which will show that the student aid was spent for its intended purposes.

Include your name and Social Insurance Number on all receipts and upload electronically.

Applicant's Signature	Today's D	Date		Telephone Number (format: 999-999-9999)
	Day	Month	Year	
		1 1		

Information and Instructions - Continued

What documents do I need to include?

You must include:

- An Application for Financial Assistance available at studentaid.alberta.ca
- A Schedule 4 if this is your first application. You need to submit a Schedule 4 with each application if you are requesting services and equipment, and/or studying at a reduced course load (40-59%).
- Proof of your permanent disability Medical documents identifying your permanent disability and describing how it restricts your ability to participate in post-secondary studies must be submitted with your first application as a student with a permanent disability. The documents may include:
 - Copies of a medical letter,
 - A learning disability assessment, or
 - A document proving you are in receipt of federal and/or provincial disability assistance such as AISH.

- An estimate of Assistive Services and Equipment/Assistive
 Technology You must submit estimates and quotes for both
 Assistive Services and Equipment/Assistive Technology. New
 estimates and quotes will be required each additional time you
 request funding.
- Learning Assessment fee If an assessment confirms you
 have a learning disability, you may be reimbursed up to 75%
 of the cost of this service (up to a maximum of \$1,700 per loan
 year). The date of the assessment must be no earlier than six
 months before you start your studies. You must supply
 a receipt showing that you paid for this service.

TIP: Check with the Disability Advisor/Reviewer at your school first. They can provide information about assistive services and equipment.

Summary of Disability Documentation Required

Type of Disability	Documentation Required
Deaf, Hearing Impaired	Audiologist report, or
Dour, Floaring impaired	Letter from a physician with an explanation of the degree of hearing loss
Blind, Visually Impaired	Specialist report, or
	Letter from a physician with a description of the functional limitations
Learning Disability	Psycho-educational report from a Psychologist, or
	Neuro-psychological report
Speech	Speech language pathologist report
	Specialist report, or
Mobility/Agility Impairment	 Letter from a physician with an explanation of the nature of the mobility/agility impairment (functional limitation)
	Psychologist report, or
ADD / ADHD	Neuro-psychological report, or
ADD / ADHD	Letter from a psychiatrist, or
	Letter from a physician with details about the diagnosis
	Psychologist report with a DSM diagnosis, or
Psychiatric or Psychological	Letter from a psychiatrist with a DSM diagnosis, or
	Letter from a physician with details about the diagnosis including the DSM
Autism, Asperger, Rett	Psychologist report, or
,	Letter from a physician with details about the diagnosis
Brain Injury/Cognitive Impairment	Neuro-Psychological report, or
,,g	Brain injury/cognitive impairment report/assessment
Other Permanent Disability such as:	Chronic Fatigue: a detailed letter from physician
Table 2 deading dutil as.	Irlen Syndrome: assessment report from a certified Irlen Screener

Canadä^{*}

Federal/Provincial Grant for Post-Secondary Students with Permanent Disabilities 2020/2021 Schedule 4



20/21 S4

Advanced Education is collecting this personal information under the authority of section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to determine and verify the Applicant's eligibility for financial assistance, to administer (including research, statistical analysis and evaluations) and to enforce student financial assistance programs in accordance with the Student Financial Assistance Act (Alberta), the Canada Student Loans Act and the Canada Student Financial Assistance Act, each as may be amended from time to time. The use and disclosure of your personal information is managed in accordance with the Freedom of Information and Protection of Privacy Act (Alberta). If you have any questions about the collection, use or disclosure of this information, call the Alberta Student Aid Service Centre toll free at 1-855-606-2096 from anywhere in North America. You can also email your questions to the Alberta Student Aid Privacy Officer at ae.abstudentaidfoip@gov.ab.ca.

To complete a fillable form: 1. Save to your desktop. 2. Complete form. 3. Save final. Check, then submit. Never complete in a browser.

plicant's Last Name	Apr	olicant's First Name		Init
This schedule is complete only if a Before you start, read the informat Application ID	Il required documentation is s ion on the Information and In	submitted. structions pages.	Social Insura	ince Number
	Start			
Enter your current study period start and end dates for the 2020/2021 school year.	Day Month	Year	Day Month	End Year
Learning Assessment Fee (enter 75	% of the cost up to a maximum	of \$1,700) \$		(You must attach your receipt.)
	Section 1 – Ass	sistive Services		
service, this may include: number Enter TOTAL amount for the current	study period:			vui 363,
		Educational Atte	andant Caro	
Note Taker	\$	(while in school)	\$	
Tutor with specific course knowledge (resumé required) ¹	\$	Specialized Trar (to and from sch		
Academic Strategist (resumé required) ²	\$	Other Services		\$
Interpreter (Oral, Sign, CART)	\$			\$
				\$
¹ For tutor rates over \$25 per hour, ro ² A resumé/credentials must be prov				\$
		requests.		
Comments for Requested Assistive	Services:			

	n requesting Equipment/Assistive Technology, you rethe description and amount for the current study peri		a out of all oddinate, quote is	or each item.
ב	Electronic Reading/Writing Software (e.g. Kurzweil, Dr.	ragon)	Assistive Devices for Hearing	
	. \$			\$
1	Assistive Software (e.g. Inspiration)		Alternate Formats	
	\$, worldes i officials	\$
1	Digital Recorder/Smartpen		Computer/Laptop/Tablet	
	\$		Computer/Laptop/Tablet	\$
1	Assistive Devices for the Visually Impaired			Ψ
_1	Assistive Devices for the Visually Impaired \$		Other Equipment	
	L			\$ \$
				\$
				\$
~~	nments for Requested Equipment/Assistive Technology			Ψ
	Section 3 – For Educational In	stitution Us	se Only - Do Not Write in t	his Area
led	Section 3 – For Educational In	Advisor/Revie	ewer or Financial Aid Officer or F	Registrar ONLY if you are
led	Section 3 – For Educational In luced Course Load (to be completed by the Disability olling in between 40% to 59% of a full course load and	Advisor/Revie	ewer or Financial Aid Officer or F	Registrar ONLY if you are
nrc	luced Course Load (to be completed by the Disability	Advisor/Revie	ewer or Financial Aid Officer or F	Registrar ONLY if you are
Vha	luced Course Load (to be completed by the Disability olling in between 40% to 59% of a full course load and	Advisor/Reviewant to be co	ewer or Financial Aid Officer or F	Registrar ONLY if you are
Vha	luced Course Load (to be completed by the Disability olling in between 40% to 59% of a full course load and at is the student's percentage of a full course load?	Advisor/Reviewant to be co	ewer or Financial Aid Officer or F onsidered for full-time student ai	Registrar ONLY if you are
Vha	luced Course Load (to be completed by the Disability olling in between 40% to 59% of a full course load and at is the student's percentage of a full course load?	Advisor/Reviewant to be constituted by the constitute of the const	ewer or Financial Aid Officer or F onsidered for full-time student ai	Registrar ONLY if you are d)

Federal/Provincial Grant for Post-Secondary Students with Permanent Disabilities 2020/2021

Schedule 4

Blind, Visually Impaired	ADD/ADHD Psychiatric or Psychological Autism, Asperger, Rett Brain Injury/Cognitive Impairment Other Permanent Disability (see Information and Instructions for definition of permanent disability)
Speech Mobility/Agility Impairment OTAL recommended services/equipment	\$ Attach documentation itemizing the assistive services and/or equipment that covers the above.
mail Address of Disability Advisor/Reviewe	
ignature of Disability Advisor/Reviewer	Name (please print)
oday's Date Day Month Year	Direct Telephone Number of Disability Advisor/Reviewer (format: 999-999-9999) Extension
For I	TOTAL: CSG-PD only Additional Funding Reduced Course Load
nternal Comments:	